

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 0296-01
Bill No.: HB 271
Subject: Education, Elementary and Secondary: Teachers
Type: Original
Date: January 30, 2001

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
General Revenue	(\$62,041 to Unknown)	(\$72,984 to Unknown)	(\$74,839 to Unknown)
Total Estimated Net Effect on <u>All</u> State Funds*	(\$62,041 to Unknown)	(\$72,984 to Unknown)	(\$74,839 to Unknown)

*Could exceed \$100,000 in a given fiscal year. - **SUBJECT TO APPROPRIATION** -

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
School Districts	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 3 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Secretary of State's Office (SOS)** assume the rules, regulations and forms issued by the State Board of Education could require as many as 6 pages in the *Code of State Regulations*. For any given rule, roughly half again as many pages are published in the *Missouri Register* as in the Code because cost statements, fiscal notes and the like are not repeated in the Code. These costs are estimated. The estimated cost of a page in the *Missouri Register* is \$23. The estimated cost of a page in the *Code of State Regulations* is \$27. The actual costs could be more or less the SOS's estimated cost of \$369 for FY 2002. The impact of this legislation in future years is unknown and depends upon the frequency and length of rules, filed, amended, rescinded or withdrawn.

Oversight assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process. Any decisions to raise fees to defray costs would likely be made in subsequent fiscal years.

DESE officials note that there are, in any given year, about 10,000 first and second year teachers (not including teachers who are new to their districts) who might require mentors. DESE officials could not estimate the number of teachers who would be eligible for bonuses for participating in certified programs to assist new teachers.

DESE would request a Supervisor for review and monitoring of the new teacher incentive programs. They also note that districts would need to be compensated for program administration and release time of mentors and "new" teachers.

<u>FISCAL IMPACT - State Government</u>	FY 2002 (10 Mo.)	FY 2003	FY 2004
GENERAL REVENUE FUND			
<u>Cost - Department of Elementary and Secondary Education</u>			
Personal Service (1 FTE)	(\$40,672)	(\$50,027)	(\$51,277)
Fringe Benefits	(\$13,556)	(\$16,674)	(\$17,091)
Expense and Equipment	(\$7,813)	(\$6,283)	(\$6,471)
Grants for New Teacher Incentive Programs	(Unknown)	(Unknown)	(Unknown)
ESTIMATED NET EFFECT ON GENERAL REVENUE FUND	<u>(\$62,041 to Unknown)</u>	<u>(\$72,984 to Unknown)</u>	<u>(\$74,839 to Unknown)</u>
- SUBJECT TO APPROPRIATION -			

FISCAL IMPACT - Local Government

FY 2002
(10 Mo.)

FY 2003

FY 2004

SCHOOL DISTRICTS

Income - State aid for New Teacher
Incentive Programs

Unknown

Unknown

Unknown

Cost - New Teacher Incentive Programs

(Unknown)

(Unknown)

(Unknown)

**ESTIMATED NET EFFECT ON
SCHOOL DISTRICTS**

\$0

\$0

\$0

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

The proposal would require the Department of Elementary and Secondary Education to provide, subject to appropriation, incentive grants to public school districts which implement innovative programs to assist new teachers.

The Department of Elementary and Secondary Education would establish rules for the administration of the grant program for innovative programs to assist new teachers.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space. The proposal would not affect Total State Revenue.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Secretary of State



Jeanne Jarrett, CPA
Director
January 30, 2001